

DISCIPLINE SPECIFIC CORE COURSE – DSC-HDFE-12: CHILDREN WITH DISABILITY IN INDIA

CREDIT DISTRIBUTION, ELIGIBILITY AND PREREQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/ Practice		
Children with Disability in India	4	2	0	2	Class XII	NIL

LEARNING OBJECTIVES:

- To introduce students regarding etymology of disability.
- To make students aware regarding the categorization of children with disability.
- To equip students with the knowledge of policies, provisions and organizations for children with disability.

LEARNING OUTCOMES:

After completion of the course:

- Students will gain an insight regarding terms concerning disability.
- Students will develop an understanding regarding the categorization of children with disability.
- Students will become aware regarding the policies, provisions and organizations for children with disability.

THEORY

(Credits 2; Hours 30)

UNIT 1: Understanding Disability

(10 Hours)

Unit Description: This unit will introduce the Historical Perspective of Disability along with the attitude of society towards disability.

Subtopics

- Etymology of Disability-Understanding ICIDH by WHO
- Models of Disability (Charity, Medical, Social and Right based model)

UNIT 2: Categorization of Children with Disability

(10 Hours)

Unit Description: This unit will introduce the students with Categorization of Children with Disability along with its causes and prevention.

Subtopics:

- Categorization of Children with Disability
- Causes and Prevention of Disabilities in Children

UNIT 3: Children with Disability in India- Magnitude and Provisions (10 Hours)

Unit Description: This unit will introduce the Policies, Provisions and Organization's for Children with Disability.

Subtopics:

- Demographic profile of Children with Disability in India
- Enlist the policies, provisions and laws with respect to Disability- Eg: Rehabilitation Council of India Act (1992), National Trust for Welfare of Persons with Autism, cerebral Palsy, Mental retardation & Multiple Disability Act (1999), National Policy for Persons with Disabilities (2006)
- Rights of Persons with Disability (RPWD) Act, 2016

**PRACTICAL:
(Credits 2; Hours 60)**

1. Case study of any one organization such as RCI, NAB etc working for Children with Disability.
2. Poster/pamphlet on causes and prevention of disabilities in children.
3. Using your observations and personal experiences enlist how your institution is accessible for People with Disability.

ESSENTIAL READINGS:

- Mangal, S.K. (2007). *Educating exceptional children*. New Delhi: PHI Learning
- National Human Rights Commission (2005). *Disability manual*. New Delhi: NHRC
- NCERT (2014). *Including children with special needs*. New Delhi: NCERT
- Ramesh, R (2011). *Disability Towards Inclusive India*. Pentagon Press
- NCERT (2010). *Towards inclusive education*. New Delhi: NCERT

SUGGESTED READINGS:

- NCERT (2006). *Education of children with special needs*. New Delhi: NCERT
- Pal, C. and Viswakarma, V (2011). *Vishesh shiksha - shikshan*. New Delhi: Kanishka Publishers, Distributors.
- Sharma, Y.K. (2009). *Shaririki roop se viklagng balak*. New Delhi: Kanishka Publishers, Distributors.
- Werner, D. (1994). *Disabled Village Children (2022 Edition)*. Voluntary Health Association of India

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.